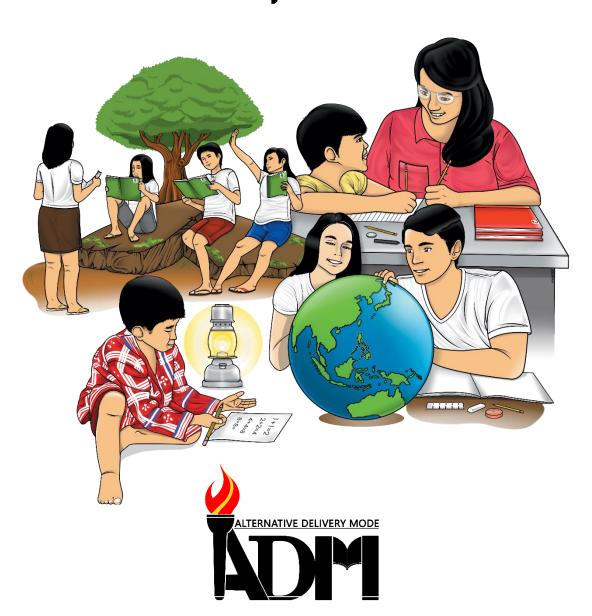
Mathematics

Quarter 4 – Module 71: Finding the Area of Rectangle and Square



Mathematics - Grade 3 **Alternative Delivery Mode** Quarter 4 - Module 71: Finding the Area of Rectangle and Square First Edition, 2019

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this book are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Undersecretary: Assistant Secretary:
Development Team of the Module
Authors: Carlo S. Porticos
Editor: Name
Reviewers: Name
Illustrator: Name
Layout Artist: Name
Management Team: Name
Printed in the Philippines by
Department of Education – Bureau of Learning Resources (DepEd-BLR) (Sample)
Office Address:
Telefax:E-mail Address:

Mathematics

Quarter 4 – Module 71: Finding the Area of Rectangle and Square

This instructional material was collaboratively developed and reviewed by educators from public and private schools, colleges, and or/universities. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at action@deped.gov.ph.

We value your feedback and recommendations.

Introductory Message

For the facilitator:

This gives an instruction to the facilitator to orient the learners and to support the parents, elder sibling etc. of the learners on how to use the module. Furthermore, this also instructs the facilitator to remind the learners to use separate sheets in answering the pre-test, self-check exercises, and post-test.)

For the learner:

This communicates directly to the learners and hence, must be interactive. This contains instructions on how to use the module. The structure and the procedure of working through the module are explained here. This also gives an overview of the content of the module. If standard symbols are used to represent some parts of the module such as the objectives, input, practice task and the like they are defined and explained in this portion.



What I Need to Know

This module is designed and written with you in mind. In many aspects of your life you may wonder how wide or narrow the space around you. In this module you will discover how to measure areas of a square and a rectangle.

After going through this module, you are expected to:

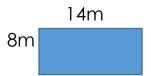
- 1. derive the formula of the area of a square and a rectangle;
- 2. find the area of a square and a rectangle in square centimeter and square meter.



What I Know

Directions: Choose the correct answer from the given choices. Write only the letter in a separate sheet of paper.

- 1. What is the area of rectangle if its length is 12cm and its width is 4cm?
 - a. 34 cm²
 - b. 48 cm²
 - c. 53cm²
 - d. 65cm²
- 2. Each side of the square is 14cm, what is the area?
 - a. 179 cm²
 - b. 196 cm²
 - c. 156 cm²
 - d. 167 cm²
- 3. Find the area of the rectangle.



4. Find the area of the square



5. Shiela aims to swim to a pool that measures 6 m wide and 12 m in length, what is its area?

Lesson Finding the Area of Rectangle and Square

In this lesson you learn how to get the area of a square and rectangle. Some of the things you have or places you have visited are often measured in area. It is for you to find out while learning in this lesson.



What's In

Choose the appropriate unit of measurement whether it is square centimeter (sq. cm) or square meter (sq. m) in finding the area of the following:

1. Room	
2. Tile	
3. Book	
4. Cartolina	
5. Table	



Notes to the Teacher

Please allow the learners to use measuring tools like ruler, meter stick and tape measure in actual measurement of objects inside the classroom or in the environment.

Set some safety measures/precaution in doing the task.



Activity 1

Study the rectangle.	Study the square
1 2 3 1 2cm width 2 3 cm length	2 cm 2cm
10119111	
What is the length and width o	of the rectangle?
length width	
What operation will make the n cm ² ?	umber sentence $3 \bigcirc 2 = 6$

How many square units is the square?

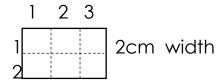
What operation will make the number sentence 2 2 = 4 cm² true?



Rectangle

The length of the rectangle is 3cm.

The width of the rectangle is 2 cm.



If we connect the marks on opposite sides we will find that there are 6 square centimeters.

$$3 \times 2 = 6 \text{ sq cm}$$

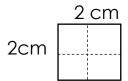
To find the area of a rectangle, multiply the length of one side by the length by the width.

We can write this as a formula.

Since both the length and the width use cm as unit of measures, the area should carry sq cm or cm² or square centimetre.

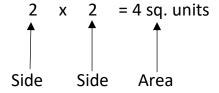
<u>Square</u>

The square has 2 sides with 2 units.



If we connect the marks on opposite sides, we will find that the area of the square is 4 square units.

To find the area of the square multiply the length of one side to the length of the other side.



We can write this as a formula.

$$A = S X S$$



What's More

Activity 2

Find the area. Write your answer on a separate sheet of paper.

1.) 12 cm

•)	12 (111		
Г			

2.)

42 cm	_
	26 cm

3.)

54 M	
	14m

A = S X S

A= L x W

 $A = L \times W$

4.) L= 32 cm

5.) L= 47 m

$$W = 65 \text{ m}$$



In finding the area of a square, use $A=S \times S$ In finding the area of a rectangle, use $A=L \times W$ Area should be expressed in square units.



Activity 4

Leah Mae and her classmates were given an assignment to measure the area of some of the things they see at home. Help her do the task by completing the table below

	Length	Width	Area
door	5 m	2m	
chopping board	15cm		150 sq. cm
flat screen TV	36 cm	18cm	

	Sides	Area
Table	3 m	
Carpet	445 cm	



Analyse each problem carefully and find the area. Write your answer on a separate sheet of paper.

- 1.) If Quencyvels` book has a length of 36 cm and width of 14 cm, what is its area?
 - a. 489 sq. cm
 - b. 504 sq. cm
 - c. 631sq. cm
 - d. 778 sq. cm
- 2.) If the cake measures 45 cm in each side, what is its area?
 - a. 3 000 sq. cm
 - b. 4 213 sq. cm
 - c. 3 000sq. cm
 - d. 2 025 sq. cm
- 3.) Find the area of the rectangle.



4.) Find the area of square.



5.) Ace wants to swim to a pool with a width of 18 meters and length of 78 meters, what is its area?



Activity 5

Find the area of the given figures. Write your answer in a separate sheet of paper.

1.	32 cm	2.	12 m	1	3.	56m
		68m		43m		

57m		23 m
	22m	



A .1 A .1 C .2 3. 198 sq. m 4. 196 sq. m 4. 5 100 m	What's More 1. 144 sq. cm 2. 1092 sq. cm 3. 756 sq. m 4. 512 sq. cm 5. 3,055 sq.cm	Mhat I Know 1. D 2. B 3. 112 sq. m 4. 361 sq. cm 5. 72 sq. m

References

Coronel, Carmelita C. et al. XL Excelling in Mathematics 3. Vibal Publishing House, Inc 2007.

DepEd Teachers Guide Math 3, (pp.306-211)

For inquiries or feedback, please write or call:	
Department of Education – (Bureau/Office)	
(Office Address)	
Telefax:	
Email Address:	